

ACTIVITY 1

Identify Rhyme

PURPOSE:

Phonemic Awareness: specifically to the awareness of individual sounds in words.

SUPPLIES:

Rhyming word lists

GOAL:

Identify words that rhyme.

PROCEDURE:

1. Sit next to the student.
2. Explain to the student they will be doing a rhyme activity. Learning to rhyme will help them read words.
3. Explanation:
"Today we will be listening for words that rhyme."
"Words rhyme if the last part of each word sounds the same."
4. Model: How to identify rhyming words.
"I am going to say two words. If the two words rhyme I will clap my hands."
 - a. Listen: "let, met. Do let and met rhyme?"
 - b. Volunteer claps hands. "I am clapping because let and met rhyme."
 - c. "They rhyme because they both end in the same sounds: /et/.Listen: /l/ /et/, let - /m/ /et/, met
5. Practice: "I will say two words if they rhyme, clap your hands."
let, lot bet, pet let, beg tell, sell
6. Let's try some more. I will say a group of words. Tell me which two words in the group rhyme. (use rhyme word list)
7. Let's see how many rhyming words we can say for each of the following:
red let beg well hen
 - a. Write the words we say. List according to the spelling pattern and underline the spelling pattern in each word.

**Carefully scaffold the lesson by beginning with two words in a word set, progressing to three and so on.*